



Building Our Future Together

South Kingstown School Committee
Special Meeting

October 28, 2019



SOUTH KINGSTOWN
SCHOOL DISTRICT

Building Our Future Together

 **DISCUSSION POINTS**

- Essential **VALUES** of our **EDUCATIONAL PROGRAMMING**
 - Community: Equity, Excellence & the Environment
 - District: Professional Learning Community
 - Classroom: Deeper Learning & How People Learn
- Assessing our Buildings based upon these **VALUES**
- Learning from Others
- Current Facilities Improvement Program: Stage 2
- Reconsideration of Our Current Facilities Improvement Program

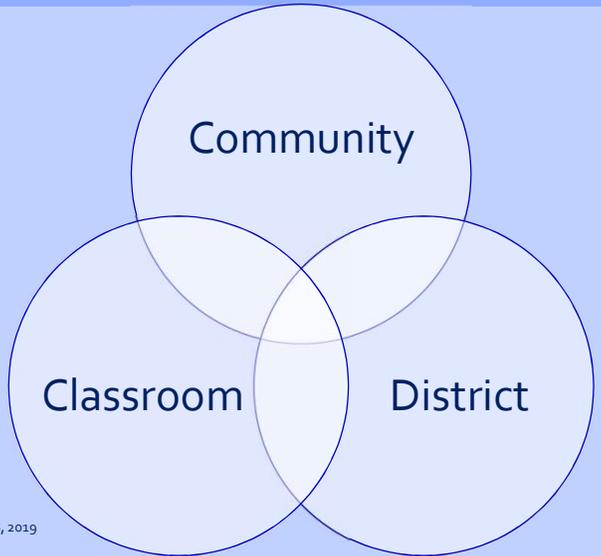
SC Special Meeting, October 28, 2019 2

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DISCUSSION POINTS



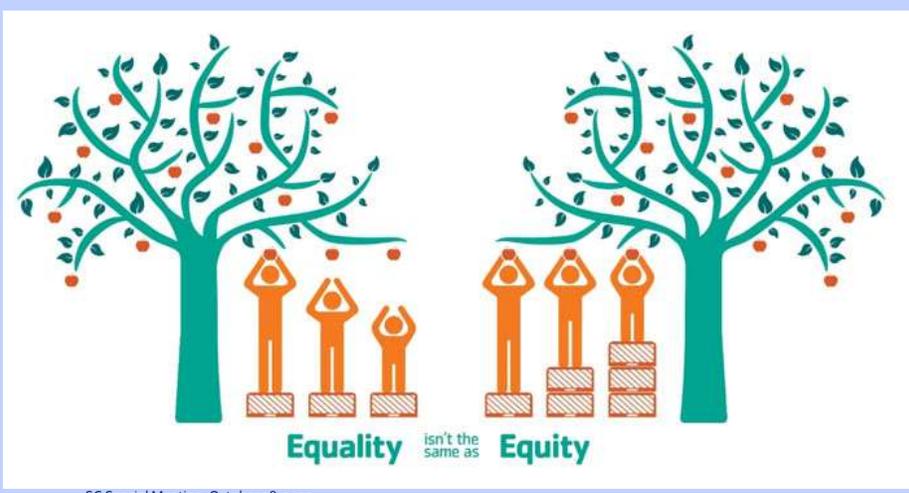
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Innovative Student Centered Learning Grounded in a Collaborative Culture Where ALL MEANS ALL



South Kingstown

Community



*Equity,
Excellence &
the
Environment*

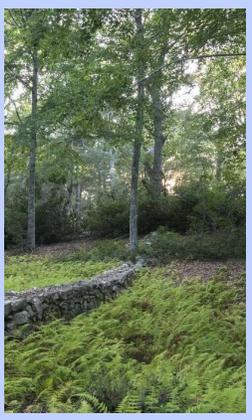
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South Kingstown is

Community



- the largest town (land and water area) in the state
- 79.8 square miles of which, 57.1 square miles of it is land



Committed to:

- Preserving open space, forests, farmland, and scenic views
- Natural resource protection
- Supporting sustainability initiatives including energy conservation, energy efficiency, conversion to greener energy sources, use of new technologies and green infrastructure
- Honoring the sense of place that our residents and visitors appreciate and that makes this community special

*Equity,
Excellence &
the
Environment*

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Innovative Student Centered Learning Grounded in a Collaborative Culture Where ALL MEANS ALL



Student Learning

- culture of **GROWTH** & achievement
- **personalized, deeper learning** to meet the needs of ALL
- developing the **WHOLE child**

Professional Learning Community

Collaborative Culture

- grounded in **shared decision making** & a **professional learning community**
- engaging in **active, open communication within an environment** where it is safe to express differences, share successes and learn from mistakes
- **develop partnerships** with increased opportunities while fostering community pride



Continuous Improvement

- **measure student growth & learning with practices & quality assessments** to inform our daily decisions
- use of **thoughtful, systematic processes** to evaluate and improve all programs, strategies and practices
- ensure that ALL members of our community **embrace the focus of GROWTH and learning**

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7

Innovative Student Centered Learning Grounded in a Collaborative Culture Where ALL MEANS ALL



CONTENT MASTERY

Students apply new knowledge to real-world situations.



EFFECTIVE COMMUNICATION

Students demonstrate skills in active listening, clear writing, and persuasive presentation.



CRITICAL THINKING & PROBLEM SOLVING

Students consider a variety of approaches to produce innovative solutions.

Deep Learning



COLLABORATION

Students work with their peers, assume leadership roles, resolve conflicts, and manage projects.



SELF-DIRECTED LEARNING

Students use teacher feedback to monitor and direct their own learning, both in and out of the classroom.



ACADEMIC MINDSET

Students feel a sense of belonging and the motivation to persist through their school work.



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8

How Do People Learn?

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A metacognitive approach to teaching and learning

Does it make sense?
 What do I do if it doesn't make sense?

Do I understand what I am reading?
 What do I do if I don't understand it?

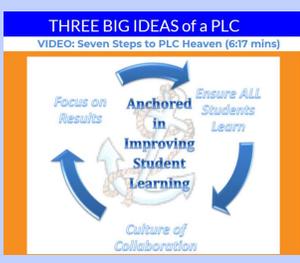
SCHEMA 	FIX UP STRATEGIES 
MAKING CONNECTIONS 	VISUALIZING 
ASKING QUESTIONS 	INFERRING 
DETERMINING IMPORTANCE 	SYNTHESIZING 

Taken From <http://www.nisl.org/nisl-insights/how-people-learn-an-education-revolution-two-decades-delayed/>
<https://padlet.com/lavastano/nislresearch> password=nisl

Innovative Student Centered Learning Grounded in a Collaborative Culture Where ALL MEANS ALL



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- FOUR KEY QUESTIONS of a PLC**
1. What is it we want ALL students to learn?
 2. How will we know if and when they've learned it?
 3. How will we respond when some students don't learn?
 4. How will we enrich and extend the learning for students who are already proficient?

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14

Assessing our Buildings Based Upon the Educational Value

Are we considering what percentage the classroom day is spent using the learning environment for...

- ❖ Direct instruction
- ❖ Hands on learning
- ❖ Group discussion
- ❖ Creative brainstorming
- ❖ Practicing autonomy
- ❖ Transitioning
- ❖ Physical practice
- ❖ Research, inquiry and reflection
- ❖ Focused study, math and testing
- ❖ Presentation or performing
- ❖ Housekeeping



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15

Assessing our Buildings Based Upon the Educational Value

Are we considering the facilities use based upon....

- ❖ Thermal comfort
- ❖ Air quality
- ❖ Visual comfort
- ❖ Acoustical performance
- ❖ Energy use
- ❖ Storage
- ❖ Accessibility (including entrance and restrooms)
- ❖ Overall condition
- ❖ Safety



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16

Assessing our Buildings Based Upon the Educational Value

Are we considering the educational adequacy based upon...

- ❖ Furniture flexibility
- ❖ Room configurability
- ❖ Transition times
- ❖ Visual complexity - classroom
- ❖ Visual complexity - circulation
- ❖ Staff workplace

Will our schools be able to...

- ❖ Encourage cooperative learning
- ❖ Integrate project based learning
- ❖ Emphasize creative and critical thinking in all disciplines
- ❖ Promote strong collaboration amongst teachers and students
- ❖ Provide exposure to STEM learning and career pathways in authentic environments
- ❖ Use outdoor spaces as learning spaces
- ❖ View the outdoors from the inside



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17

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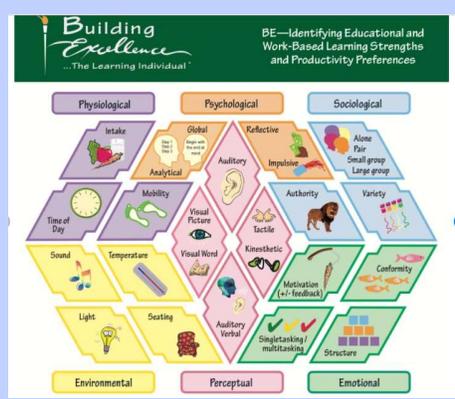


Learning From Others: Eden Park Elementary School Project

Ed Collins, Chief of Facilities Management and Capital Projects for Cranston Public Schools

<http://cranstononline.com/stories/we-had-to-relearn-and-rethink-as-school-year-approaches-innovative-changes-taking-shape-at-eden,144329>

“It’ll be a much more welcoming entrance and foyer area with space for student artwork to be displayed,” Collins said. “The bathrooms will be all single-occupant bathrooms. There will be no more hallway space, no more dead space. Every space will be part of a learning space. The hallway has been turned into a Learning Commons. There will still be classrooms, but they’ll be flexible spaces for flexible numbers of students. All of the teachers will have collaborative spaces and work stations.”



Learning From Others: Eden Park Elementary School Project



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21

Learning From Others: Eden Park Elementary School Project



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22

Learning From Others: Eden Park Elementary School Project



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Collins noted that the space will be able to support all 20 of the identified learning modalities – independent study, peer tutoring, one-on-one with teacher, team collaboration, class lecture, project-based learning, distance learning, learning with mobile technology, student presentation, internet-based research, seminar-style instruction, performance learning, interdisciplinary study, naturalist learning, art-based learning, social-emotional learning, design-based learning, storytelling in a circle, team learning/teaching and play/movement learning.

“Every child will have the ability to learn and every space will support and provide more options. If we can do one thing at the end of the day, we want to enhance student engagement, and we’re going to do more than that,” he said.

Learning From Others: Eden Park Elementary School Project

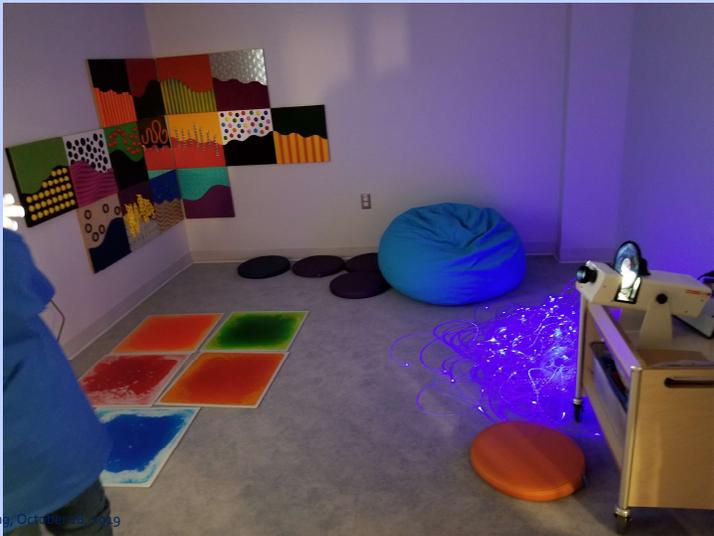
“The cookie-cutter school process was thrown out from day one,” Collins said.

“Normally, schools contain very segregated spaces. Now, this new wing will support any type of [individualized education program], disability or other services without needing to separate students and staff. This will help to bring special education services back into the regular building.”

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Learning From Others: Eden Park Elementary School Project



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Learning From Others : Forest Avenue Elementary School



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Learning From Others : Forest Avenue Elementary School

The screenshot shows the FNI website header with the logo 'fni Fielding Nair International' and navigation links: HOME, OUR PROJECTS, VIDEOS, ABOUT US, OUR TEAM, and CONTACT. Below the header are three photographs of school interiors. The first photo shows a long hallway with lockers on the left and a trash can. The second photo shows a hallway with red support columns and a blue carpet. The third photo shows a classroom with a round table, chairs, and pumpkins. A small caption 'SC Special Meeting, October 28, 2019' is visible in the bottom left of the first photo, and the number '27' is in the bottom right.

Learning From Others : Forest Avenue Elementary School

<https://www.youtube.com/watch?v=1oH-BURVsGQ>

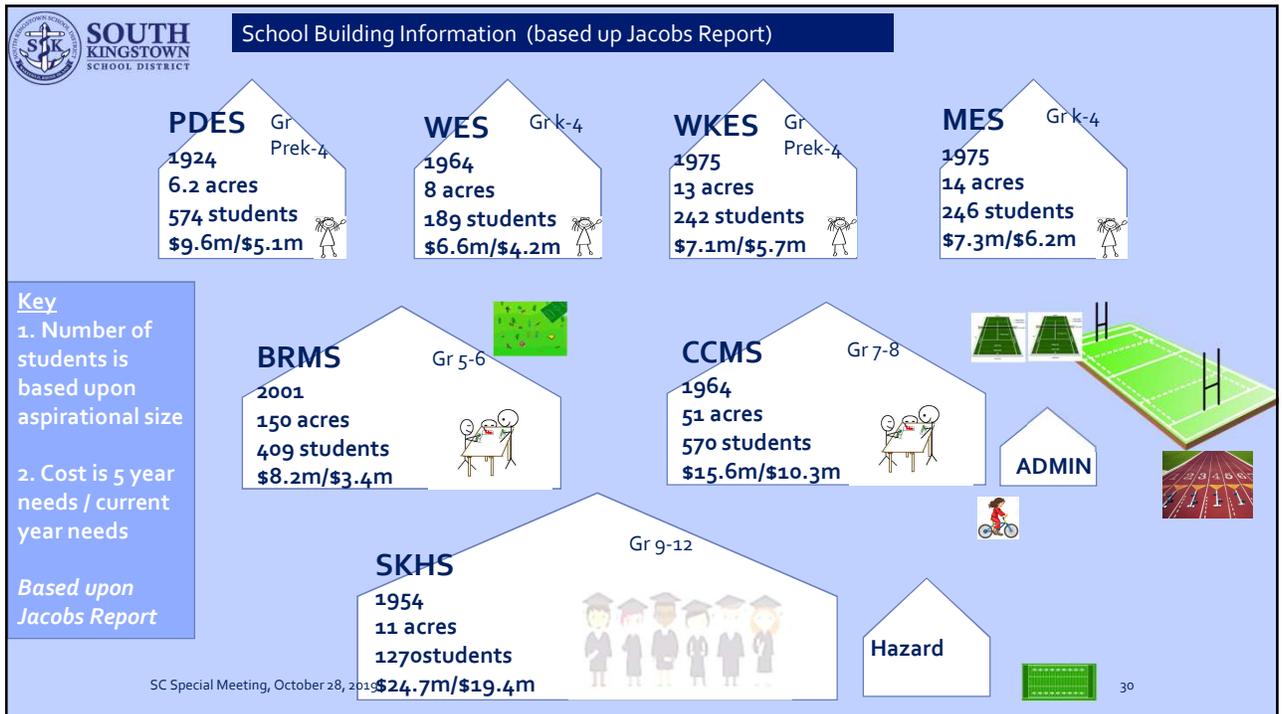
The screenshot shows the FNI website header with the logo 'fni Fielding Nair International' and navigation links: HOME, OUR PROJECTS, VIDEOS, ABOUT US, OUR TEAM, and CONTACT. Below the header is a large photograph of a school classroom with green walls, a blue and yellow checkered floor, and several round tables with chairs. A group of people is gathered in the background. A small caption 'SC Special Meeting, October 28, 2019' is visible in the bottom left of the photo, and the number '28' is in the bottom right.

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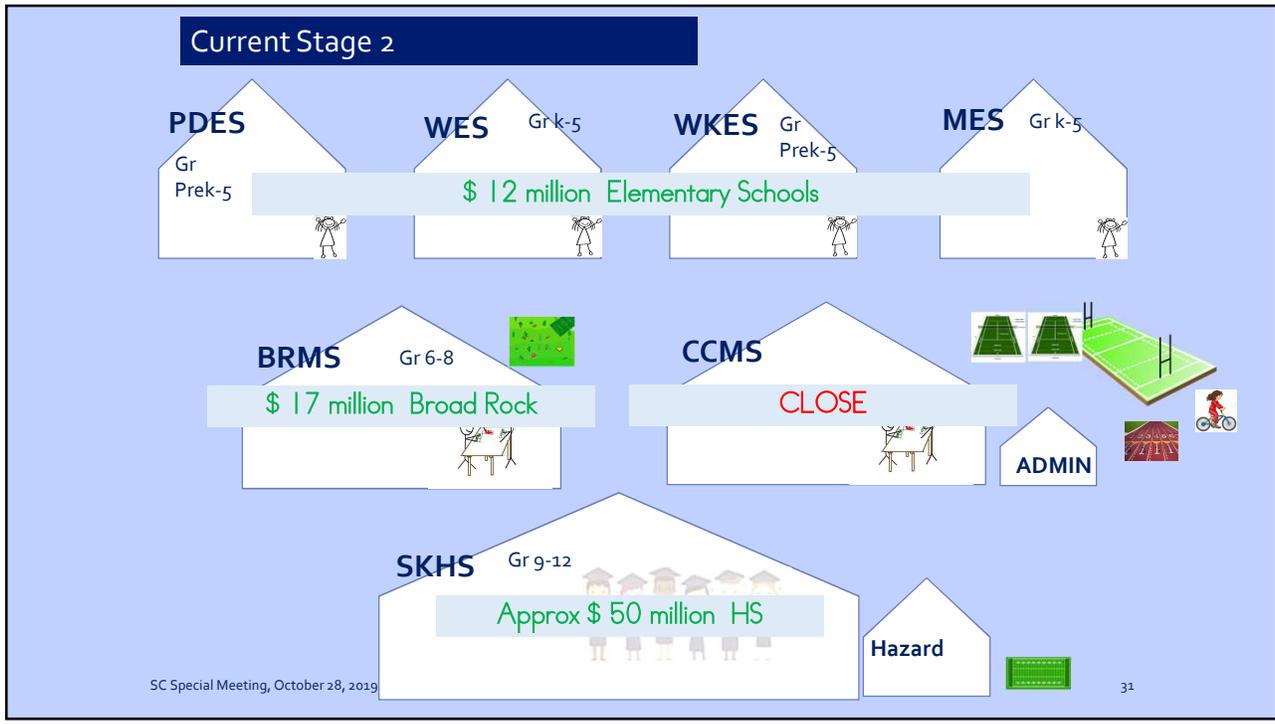
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29



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30



South Kingstown Schools Legacy Plan

Current Projects

- \$71 million total cost (86 representing 35% State aid (base rate surtyl) 13% to 40% State aid (with bonus incentives)
- New Security Vestibules:**
 - High School
 - Curtis Corner
 - Matunuck Elementary
 - Peace Dale Elementary
 - Wakefield Elementary
 - West Kingston Elementary
- Increase student and staff safety by creating a single secure entry point.
- Integration and repositioning of existing cameras to reinforce security at secure entrance.
- New Security Upgrades at:**
 - Broad Rock Middle
 - Introduction of security film on glazing.
- Peace Dale Parking:**
 - To be completed in Summer 2020
 - Increase parking capacity to 125 parking spaces from 65

Future Projects

- \$74.9 million total cost
- 35% State aid (base rate)
- Up to 50% State aid (with bonus incentives)
- High School**
 - Identify only main entrance
 - Consolidate all program to the main High School building.
 - Major Renovations and reconstruction to transform the High School to "Lean Mean Operations"
- Broad Rock Middle**
 - Two story additions for 21st century learning spaces
 - Expansion of cafeteria to accommodate an additional grade
 - Expand kitchen to comply with current RI Department of Education Standards
- Matunuck and West Kingston**
 - Health and safety upgrades
 - Improvements for 21st century learning spaces
- Peace Dale and Wakefield**
 - Traffic improvements for student and staff safety and efficiency of traffic flow into and out of school
 - To receive health and safety upgrades
 - Improvements for 21st century learning spaces

What is the Legacy Plan?

A school building project that is designed to bring all our school buildings into the 21st century

- Construction of new additions at South Kingstown High School
- Construction of new additions at Broad Rock Middle School
- Interior renovation of elementary schools to incorporate 21st century learning spaces
- District-wide safety, security, environmental control, and technology improvements.

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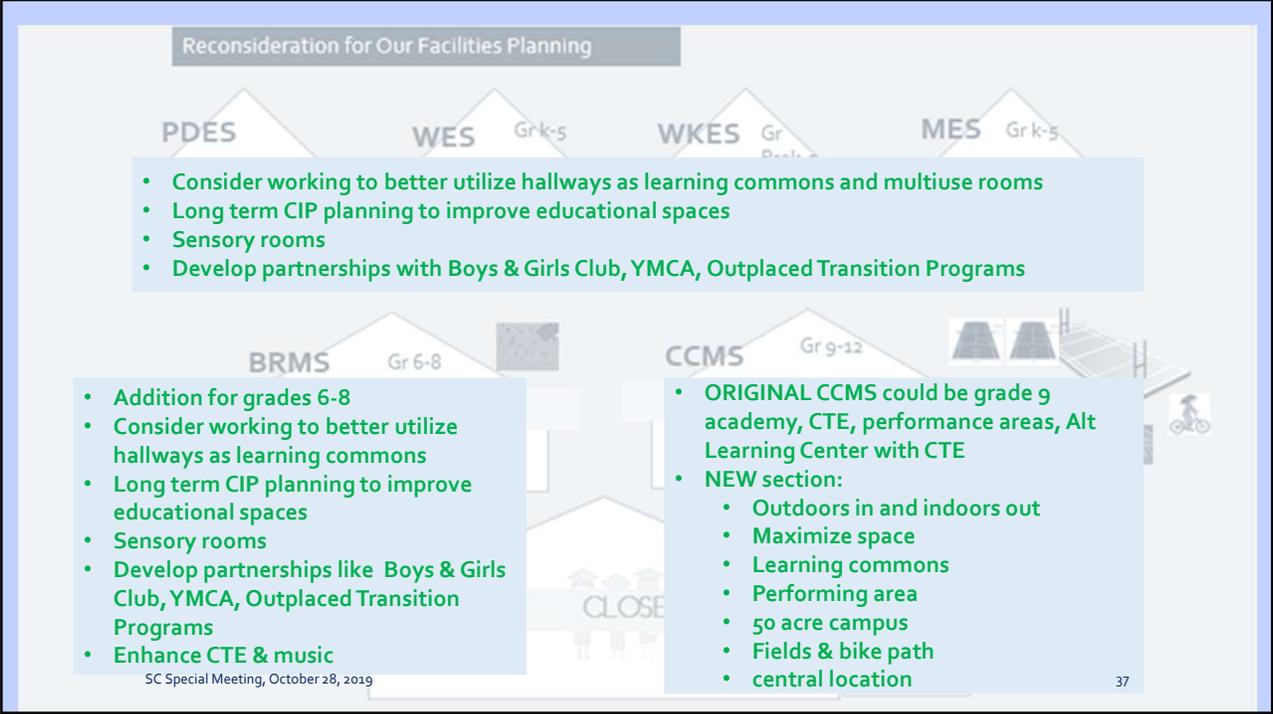
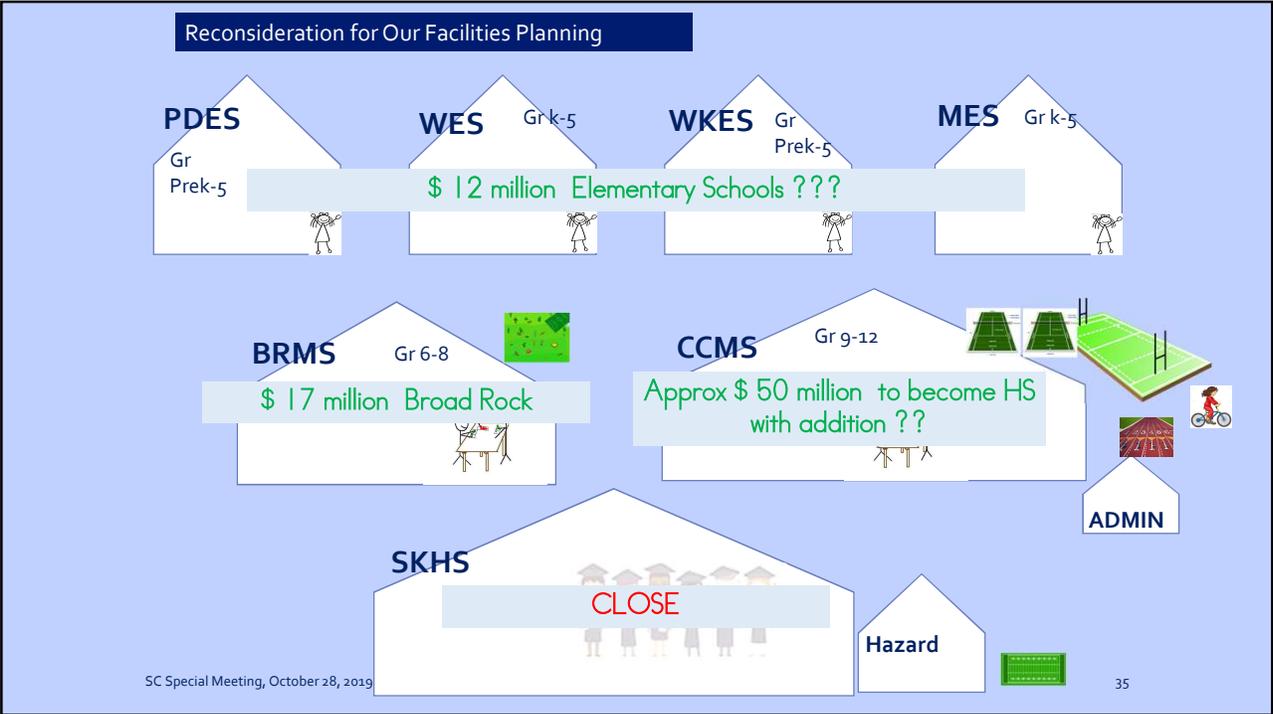
- How does the planning concept relate to our district's commitment and approach to education?
- How does the design relate to a variety of learning modalities?
- What is the connection between interior and outside space like?
- Where will students present and display their work?
- Will each student have an individual workstation with personal storage?
- How is daylight used?
- What kind of views to the outside and interior vistas are present?
- What are the qualities of electric lighting in various spaces?
- Does the facility project a special signature in the local community?



Questions to
Help Us Align
Our Buildings to
Our Educational
VALUES

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Reconsideration of Our Plan	
(Possible) Benefits	(Possible) Challenges
Uses 50 acres at CCMS	11 acres
Central Location for HS	
Access to fields and bike path	
Near Public Safety	
Can support enrollment flux	
Could increase reimbursement for Early Childhood, Career & tech center, Innovative Education, Improve School Utilization rates, School consolidation, Safety and security	May impact bond approval as will not have preapproval of stage 2
	Will need to work very closely with RIDE
	Public may view as indecisive
	Unknowns about CCMS (asbestos, etc.)
	Cost add on to pay for redo
	Parking needs to be added
WOULD embrace educational values	

SC Special Meeting, October 28, 2019 38

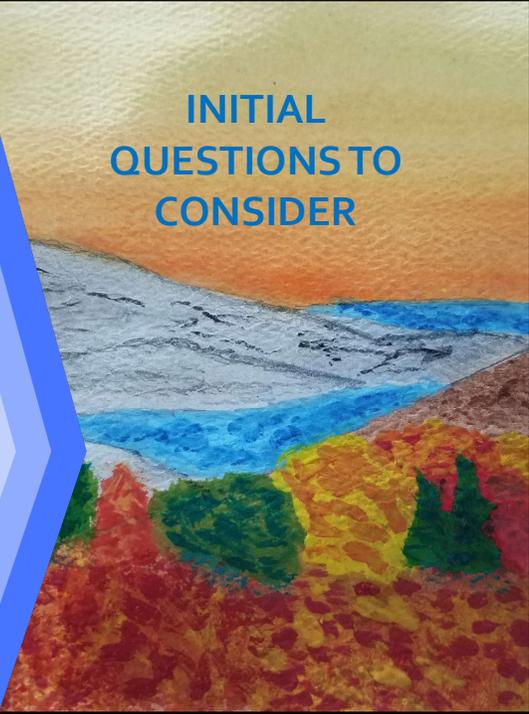


What is the impact to the timeline for the stage 2 approval and ultimately the bond?

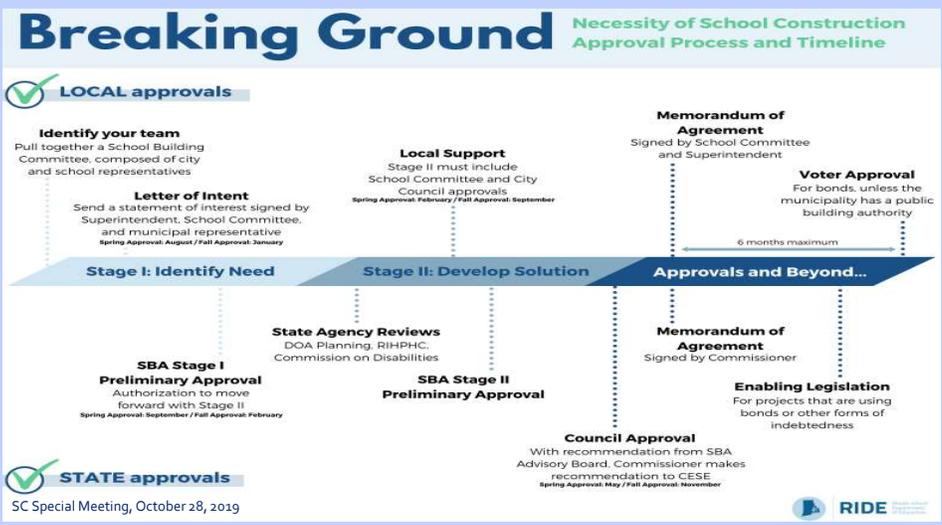
Will RIDE support a change in our plans?

Can we better maximize our reimbursement?
 (for early Childhood, career & tech center, innovative education, improve school utilization rates, school consolidation, safety and security)

INITIAL QUESTIONS TO CONSIDER



RI Department of Education



RI Department of Education

2019-2020 Necessity of School Construction Deadlines

- Spring Approval Timeline
- Letter of Intent - by August 15, 2019
 - Stage I - by September 16, 2019
 - Stage II - by February 17, 2020
 - Council Approval - May 2020

- Fall Approval Timeline
- Letter of Intent - by January 15, 2020
 - Stage I - by February 17, 2020
 - Stage II - by September 15, 2020
 - Council Approval - November 2020

<https://www.ride.ri.gov/FundingFinance/SchoolBuildingAuthority/NecessityofSchoolConstruction.aspx>



EDUCATIONAL VALUE MATTERS

How do we want to deliver education?

Have we considered the future of our buildings using criteria based upon their EDUCATIONAL VALUE?

If we want to deliver education that is grounded in deeper learning competencies, professional learning communities with a focus on equity, excellence and the environment then does our current facilities improvement program support this?

LINKS

Town CIP 2019-2020 through 2025-2026 <https://www.southkingstownri.com/DocumentCenter/View/2704/FY-2019-2020-FINAL-CIP>

Facilities Improvement Program Information http://www.skschools.net/district/facilities_improvement_program

School Building Committee Information <https://clerkshq.com/Content/SouthKingstown-ri/Boards/SchoolBldg.htm>

Jacob's Report from ride.ri.gov (http://www.eride.ri.gov/SBA/analysis/combined/South_Kingstown_Combined_LEA_Reports.pdf)

October 2019 Enrollment Report <http://go.boarddocs.com/ri/soki/Board.nsf/goto?open&id=BGRLXT58BD4D>

Facilities Stage 2 Application: <http://go.boarddocs.com/ri/soki/Board.nsf/goto?open&id=BFXJRN4E5CF6>

OPM (Organizational Project Management) Peregrine about our Stage II application. This presentation can be founded here: [https://go.boarddocs.com/ri/soki/Board.nsf/files/BGXYM74FABg/\\$file/SK%20Stage%20II%20Evaluation%2009.27.pdf](https://go.boarddocs.com/ri/soki/Board.nsf/files/BGXYM74FABg/$file/SK%20Stage%20II%20Evaluation%2009.27.pdf)

Schools 2.0 Documentary <https://www.youtube.com/watch?v=1oH-BURVsGQ>

Superintendent's Goals <https://create.piktochart.com/output/40458119-books?presentation=true>

Superintendent's SBC Update for School Committee (Oct 2019)

[https://go.boarddocs.com/ri/soki/Board.nsf/files/BGXTBT769C72/\\$file/SK_SBC_Oct2019_SuperintendentReport.pdf](https://go.boarddocs.com/ri/soki/Board.nsf/files/BGXTBT769C72/$file/SK_SBC_Oct2019_SuperintendentReport.pdf)

How People Learn Taken From <http://www.nisl.org/nisl-insights/how-people-learn-an-education-revolution-two-decades-delayed>

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