## South Kingstown Public Schools

2007-2008 Budget<br>Workshop \#1<br>January 16, 2007

## Budget Timeline

- Budget Workshops
- January 16, 30
- February 6 (special meeting)
- Budget Adoption
- February 13
- Budget to Town Manager
- February 14


## School Committee Goals

- Continue Accountability Work
- Improve communication across the school system
- Improve high school success for all students
- Support innovative strategies for student achievement


## Expenditure Budget

| $2006-07$ | $\$ 55,521,024$ |
| :--- | :---: |
| $2007-08$ | $\$ 58,973,237$ |
| Increase \$ | $\$ 3,452,213$ |
| Increase \% | $6.22 \%$ |



## Budget Drivers

| Wage increases | $\$ 1,143,200$ |
| :--- | ---: |
| Step increases | $\$ 297,900$ |
| New positions | $\$ 100,850$ |
| Health/Dental rates | $\$ 483,781$ |
| Pension rate | $\$ 492,346$ |
| Contract Services | $\$ 59,643$ |
| Substitute teachers | $\$ 68,041$ |
| Special education tuition | $\$ 447,832$ |
| Unemployment | $\$ 25,000$ |
| Electricity | $\$ 37,500$ |
| OOD transport | $\$ 82,763$ |

## Available Revenue

Available for 07-08 with level state aid

| $105.25 \%$ PTA | $\$$ | $45,628,503$ |
| :--- | :--- | ---: |
| Other income | $\$$ | $1,913,160$ |
| O6-07 State Aid | $\$$ | $10,428,699$ |
| Total | $\$$ | $57,970,362$ |
| O6-07 budget | $\$$ | $55,433,196$ |
| Available increase | $\$$ | $2,537,166$ |
| Increase $\%$ |  | $4.58 \%$ |



## Budget Drivers and Cap Room

| $105.25 \%$ PTA | $\$ 45,628,503$ | $\$ 2,276,006$ |
| :--- | ---: | ---: |
| Wage increases | $\$ 1,143,200$ |  |
| Step increases | $\$ 297,900$ |  |
| Health/Dental rates | $\$ 483,781$ |  |
| Pension rate | $\$ 492,346$ |  |
| Total |  | $\$ 2,417,227$ |
| Shortfall | $\$(141,221)$ |  |

## Additional Revenues

| $5 \%$ state aid increase | $\$$ | 521,435 |
| :--- | :--- | ---: |
| Group home exception | $\$$ | 305,440 |
| Total | $\$$ | $1,002,875$ |
| Budget with additions | $\$$ | $58,973,237$ |
| Available increase | $\$$ | $3,540,041$ |

Increase \%
6.22\%


## Revenue Risk

| Item | Maximum Risk Value |
| :--- | ---: |
| State Aid | $\$ 521,435$ |
| Group Home Aid | $\$ 176,000$ |
| Group Home Cap Exception | $\$ 305,440$ |
| Subtotal State Revenue | $\$ 1,002,875$ |
| Property Tax Revenue | $\$ 2,276,006$ |
| Grand Total | $\$ 3,278,881$ |

## State Aid Increments

| Increase | Aid Amount |  | Reduction |
| :--- | :--- | ---: | ---: |
| $4 \%$ increase | $\$$ | $10,845,847$ | $\$ 104,287$ |
| $3 \%$ increase | $\$$ | $10,741,560$ | $\$ 208,574$ |
| $2 \%$ increase | $\$$ | $10,637,273$ | $\$ 312,861$ |
| $1 \%$ increase | $\$$ | $10,532,986$ | $\$ 417,148$ |
| no increase | $\$$ | $10,428,699$ | $\$ 521,435$ |



## Enrollment

| Enrollment by Grade Combination |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & 1600 \\ & 1400 \\ & 1200 \\ & 1000 \end{aligned}$ |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  | $\xrightarrow{\text { a }}$ ( |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| $\begin{aligned} & 400 \\ & 200 \end{aligned}$ |  |  |  |  |  |  |
|  | 0 |  |  |  |  |  |
|  |  |  |  |  |  |  |
| $\longrightarrow$ K-5 | 1491 | 1490 | 1490 | 1460 | 1455 | 1474 |
| --6-8 | 959 | 907 | 853 | 817 | 812 | 772 |
| $\pm$ - 9 -12 | 1298 | 1255 | 1239 | 1186 | 1109 | 1074 |



## Enrollment Adaptations

- Elementary
- Closed school in 2004
- Reduce 3 sections in 2007-08
- Middle Schools
- Contract 2 teams in 2008-09
- High School
- Incremental reductions as enrollment drops



## 2008-09 Middle School Consolidation

- Reduces 8 to 10 teaching positions
- Savings of \$500k
- Greater in out years (unemployment)
- Not available to help in 07-08
- Will accommodate undesignated fund replacement



## Elementary Organization

|  | TOTAL |  |  |
| :---: | ---: | ---: | ---: |
|  | Pupil | Sect | Size |
| MES | 348 | 16 | 21.8 |
| PDES | 533 | 24 | 22.2 |
| WES | 257 | 13 | 19.8 |
| WKES | 351 | 17 | 20.6 |
| TOTAL | 1489 | 70 | 21.3 |



## Middle Schools

| School | Sixth <br> Graders | Sections | Teams | Class <br> Size |
| :--- | :---: | :---: | :---: | :---: |
| Broad Rock | 136 | 6 | 2 | 22.7 |
| Curtis <br> Corner | 133 | 6 | 2 | 22.2 |



## District Staffing

| District Positions in Full Time Equivalents |  |  |  |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | $02-03$ | $03-04$ | $04-05$ | $05-06$ | $06-07$ | $06-07$ | $07-08$ |
| Description | actual | actual | actual | actual | budget | actual | budget |
| total administrators | 23.0 | 22.0 | 22.0 | 21.0 | 21.0 | 21.5 | 21.5 |
| total certified | 385.3 | 382.4 | 379.2 | 373.1 | 380.6 | 380.1 | 379.1 |
| total non-certified | 212.4 | 210.5 | 203.5 | 198.8 | 206.8 | 208.5 | 208.4 |
| Total all FTE's | 620.6 | 614.8 | 604.7 | 592.9 | 608.4 | 610.1 | 609.0 |



## Supplies and Equipment

- Per pupil allotments frozen
- Pre-School - \$85.22
- Kindergarten - \$145.71
- Elementary - \$181.88
- Middle Grades - \$230.80
- High School - \$282.86
- Reduced due to enrollment drop
- Middle School Science - \$30,000



## 5200 Capital

- \$95,000 Reduction
- Computer Lab
- Painting
- 2007-08 - vehicles, no painting
- 2008-09 - painting, no vehicles



## High School

- Mandate to eliminate study halls
- Move 2.0 elementary staff
- Proficiency graduation coordinator
- Reduced elective sections
- Aide position elimination



## Group Home

- Included in budget
- Tuition
- Transportation
- Medicaid Reimbursement
- Assume state aid $(\$ 176,640)$
- Assume cap exception $(\$ 305,440)$



## Materials Reductions

| P-accounts | $\$ 50,000$ | A 6\% across the board reduction in all <br> school supply and equipment <br> accounts. Lesser or greater cuts to <br> this account would have a proportional <br> impact. |
| :--- | :--- | :--- |
| MS Science | $\$ 30,000$ | Since the establishment of the middle <br> schools we had not had consistent <br> science materials and programs in the <br> two schools. Work is complete on <br> curriculum standards and these <br> materials were planned to implement. <br> The cut means we retain current <br> materials. |

## Program Reductions



## Staffing Reductions

| Administrator <br> (1) | $\$ 75,000$ | A realignment of administrative <br> assignments and responsibilities <br> would occur, resulting in the <br> elimination of one position. |
| :--- | :---: | :---: | :---: |
| Clerical (2) | $\$ 40,000$ | Clerical services would be reduced in <br> the district through the elimination <br> of two positions. |
| HS electives <br> (1) | $\$ 50,000$ | One teaching position would result in <br> the elimination of five elective <br> classes at the high school. |
| Custodial | $\$ 20,000$ | The elimination of one custodial <br> position from district staffing. |

## Staffing Reductions

| Special <br> Education <br> (2) | $\$ 100,000$ | The reassignment of our combined <br> middle and elementary special <br> education teaching positions to <br> reduce 2 FTE's. |
| :---: | :---: | :--- |
| BRMS allied <br> art (1) | $\$ 50,000$ | Currently, a parallel elective staffing <br> pattern for allied arts exists in the <br> two middle schools. This will be <br> redesigned for the 2008-09. <br> However, the lower population at <br> BRMS would permit the elimination <br> of one position next year. |



## Direst Reductions

| MS Team | $\$ 200,000$ | This reduction should only be considered in thér <br> direst circumstances and avoided if at all <br> possible. Our plan is to contract one team <br> in each middle school in 2008-09. However, <br> the population at BRMS alone will be <br> marginally small enough to contract next <br> year. |
| :--- | :--- | :--- |
| Full Day K | $\$ 350,000$ | This reduction should only be considered in the <br> direst circumstances and avoided if at all <br> possible. Simply put, it would return the <br> school district to a half-day kindergarten <br> program and be a substantive setback for <br> student outcomes, community service, and <br> program. |

