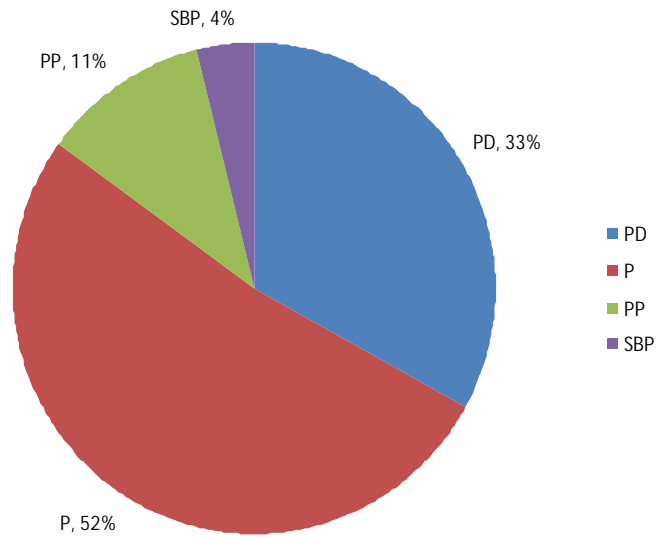
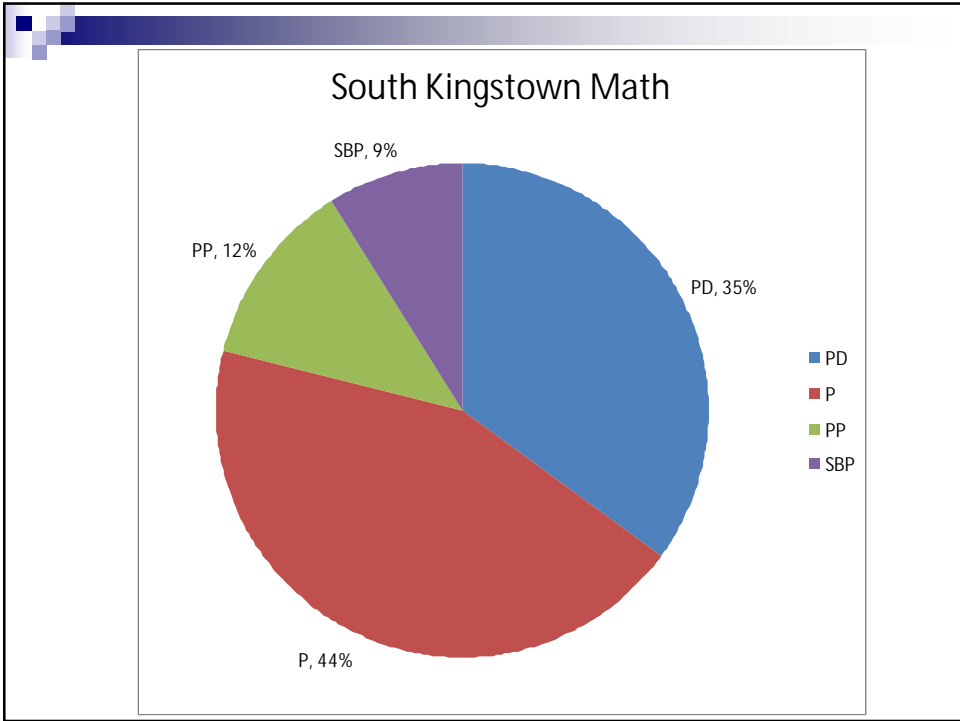


2009 NECAP Results

February 9, 2010

South Kingstown Reading





Following the Cohort - Reading 2005 - 2009

Grade	Year								Goal
	2005	2006	2007	2008	2009	2010	2011	2012	
1									
2									
3	73	76	86	81	85				(100)
4	74	73	76	75	83				(100)
5	74	78	81	82	84				(100)
6	78	78	87	85	83				(100)
7	79	78	85	87	84				(100)
8	77	81	83	82	87				(100)
9									
10									
11			82	83	85				(100)
12									

Following the Cohort - Math 2005 - 2009

Grade	Year								Goal
	2005	2006	2007	2008	2009	2010	2011	2012	
1									
2									
3	66	77	81	79	83				(100)
4	70	74	71	82	81				(100)
5	74	80	81	81	88				(100)
6	75	75	77	84	80				(100)
7	72	74	84	78	83				(100)
8	72	72	79	77	81				(100)
9									
10									
11			42	49	50				(100)
12									

Sub-Group Performance

	FRL Students						IEP Students					
	Reading			Math			Reading			Math		
	'07	'08	'09	'07	'08	'09	'07	'08	'09	'07	'08	'09
4 to 5 to 6	48	58	70	48	53	69	38	47	38	35	47	38
5 to 6 to 7	59	71	74	64	62	68	44	41	39	49	50	30
6 to 7 to 8	53	52	65	38	43	64	41	35	43	34	29	43
Avg	53	60	70	50	53	67	41	41	40	39	42	37

Cohort Comparison

District	08-09		09-10	
	Reading	Math	Reading	Math
Chariho	78%	61%	83%	68%
North Kingstown	78%	69%	83%	70%
Ports- mouth	82%	73%	83%	75%
South Kingstown	83%	75%	85%	78%

What about Writing?



- Grades 5 and 8 were in a pilot year – no scores were released
- 1% increase in Grade 11 scores
- Student writing will be returned on CD

Trends



- Trends include at least three years of data and can be increasing, stagnant, mixed or decreasing
- Questions to ask:
 - Does the pattern hold at all levels (district, school, grade, and subgroup)
 - What has changed (curriculum, programs, loss of experienced teachers)

Next Steps:



- Study the results of students scoring lower than proficient and ask –
 - Is the student on track to become proficient?
 - What supports does the student need that he or she is not currently receiving?
 - What barriers make it harder for this student to not reach proficiency, (e.g. attendance, completing homework, behavior) and what can be done to help with this issue?