

RI Race to the Top Federal Funding Application Highlights



As Reviewed by South Kingstown
School Committee Meeting
February 9, 2010

Copies of RIDE's R2TT application
are available on the RI Department
of Education Website



<http://www.ride.ri.gov/commissioner/RaceToTheTop/docs/RhodeIsland-RTTTapplicationnarrative.pdf>

RIDE Re-organization

- ◆ Division of Accountability and Quality Assurance (Legal, Data and Transformational Offices)
- ◆ Division of Educator Effectiveness and Instructional Improvement (Educator Quality and Certification, Instruction, Assessment and Curriculum)
- ◆ Division of Accelerating School Performance
- ◆ Division of Fiscal Integrity and Efficiencies

Demonstrating Progress in Raising Achievement and Closing Gaps

- ◆ Data Systems
- ◆ World Class Standards
- ◆ Accelerating All Schools
- ◆ Dana Center Work
- ◆ STEM Work

Standards & Assessments

- ◆ Developing and adopting state common standards
- ◆ Developing Balanced and Comprehensive Interim Assessments on Common Core standards
- ◆ Developing Formative Assessments
- ◆ Intensive Alignment & Development of High Quality Curriculum Resources
- ◆ Leadership Training
- ◆ Curriculum Alignment

Data Systems to Support Instruction

- ◆ Statewide longitudinal data system
- ◆ Student level, enrollment, demographic and program participation data collected quarterly across all LEAs
- ◆ Information compiled K-16
- ◆ E-Transcripts (K-16) portable statewide and region-wide
- ◆ Teacher-Student match (already exists; integrates teachers' certification info to data warehouse to course options/selection)
- ◆ Alignment of all course codes
- ◆ Remedial Enrollment data linkages

Great Teachers and Leaders

- ◆ Alternate routes to certification
- ◆ Process for monitoring, evaluating and identifying areas of teacher and principal shortage and for preparing teachers and principals to fill areas of shortage

Improving Teacher and Principal Effectiveness based on performance

- ◆ Establish clear approaches to measuring student growth
- ◆ Design and implement rigorous and fair evaluation systems based on student growth
- ◆ Use evaluations to inform decisions regarding: coaching, induction support, pd, compensation, promotion, retention, tenure, full certification and improvement/removal

Components....

- ❖ Collect and provide transparent data on educator effectiveness (RIDE will track the distribution of highly effective teachers and will use the data to hold LEAs accountable for equitable distribution)
- ❖ RIDE will publish an annual report on numbers of highly effective, effective, minimally effective and ineffective teachers in each school in the state

Components....

- ❖ In RI, no child will have 2 ineffective teachers in a row (districts must ensure that any student who is taught by an ineffective teacher in one year is assigned to an effective teacher in the next year....every superintendent will receive a list of such children's ID #s and will be required to certify each September that these students are not assigned to ineffective teachers again.)

Components

- ◆ Prohibits the transfer of ineffective teachers into high-poverty, high-minority schools
- ◆ Building principal capacity to hire effective teachers based on mutual consent (pd on hiring)
- ◆ Increase the # and % of effective teachers in hard-to-staff subjects
- ◆ Expand college/university teacher preparation programs

Provide supports to teachers and principals

- ◆ Academy of school leadership
- ◆ Turnaround leaders program
- ◆ School leadership team training
- ◆ Supports of induction, mentoring and pd
- ◆ Great teachers and leaders STEM focus

Other items

- ◆ Turnaround the lowest achieving schools
- ◆ Intervene in persistently low achieving schools
- ◆ Change the cap/structure for charter schools
- ◆ Increase quality pre-school programs