

# Race to the Top Program Enhancements



South Kingstown Schools  
December 14, 2010

## Race to the Top Priority Areas

- Standards and Curriculum
- Instructional Improvement
- Educator Effectiveness
- Human Capital Development
- School Transformation and Innovation
- **\$75 Million to RI**



## State Goals

- 90% of Rhode Island students entering the fourth grade and eighth grade will be proficient in reading.
- 90% of students entering fourth grade and 75% of students entering eighth grade will be proficient in mathematics.
- The achievement gap will be cut in half.
- 85% of students will graduate from high school.
- 77% of students will enroll in postsecondary education within two years of graduating from high school.
- 90% of students who enroll in postsecondary education will complete their first year.
- No student will have two ineffective teachers in a row.

## South Kingstown District Goals

- Students entering 4<sup>th</sup> grade will be proficient in **READING** on the NECAP
- The gap between non-economically disadvantaged students and **economically disadvantaged** students will be cut in half
- The gap between students without IEPs and those with **IEPs** will be cut in half

2009	2010	2011	2012	2013	2014
81%	-----	83	85	88	90
34%	-----	30	25	21	17
56%	-----	52	44	36	28

## South Kingstown District Goals

- Students entering 4<sup>th</sup> grade will be proficient in MATH on the NECAP
- The gap between non-economically disadvantaged students and economically disadvantaged students will be cut in half
- The gap between students without IEPs and those with IEPs will be cut in half

2009	2010	2011	2012	2013	2014
80%	-----	82	85	88	90
29%	-----	26	23	19	16
55%	-----	50	42	36	28

## South Kingstown District Goals

- Students entering 8<sup>th</sup> grade will be proficient in READING on the NECAP
- The gap between non-economically disadvantaged students and economically disadvantaged students will be cut in half
- The gap between students without IEPs and those with IEPs will be cut in half

2009	2010	2011	2012	2013	2014
89%	-----	90	91	92	93
22%	-----	19	16	13	11
54%	-----	50	42	36	27

## South Kingstown District Goals

- Students entering 8<sup>th</sup> grade will be proficient in MATH on the NECAP
- The gap between non-economically disadvantaged students and economically disadvantaged students will be cut in half
- The gap between students without IEPs and those with IEPs will be cut in half

2009	2010	2011	2012	2013	2014
81%	-----	82	83	84	85
23%	-----	20	18	15	12
45%	-----	40	35	30	23

## South Kingstown District Goals

- 85% of students who entered 9<sup>th</sup> grade 4 years prior will graduate from high school
- 77% of students who graduate from HS will enroll in an institution of higher education (IHE) within 16 months of receiving a diploma
- 90% of students who enroll in an IHE will complete at least one year's worth of credits within 2 years of enrollment

2009	2010	2011	2012	2013	2014
87%	-----	88	89	90	91
78%	-----	79	80	81	82
86%	-----	87	88	89	90

## School Goals

- Each school in South Kingstown will set individual school goals (supporting the overall district goal) in RTTT student achievement.

## STANDARDS and CURRICULUM

- By the year 2015, Rhode Island educators will be ready to implement instruction and assessments that are aligned with the Common Core. The 5,000 educators who will have gone through a *Study of the Standards* will facilitate a process to support their peers within their LEAs to help fellow educators understand the Common Core. Working in partnership, RIDE and LEAs will develop model curricula in English-language arts, mathematics, science, and social studies. These curricula will be available through the Rhode Island *Instructional Management System*.

## Instructional Improvement Systems

- By the year 2015, Rhode Island educators will have access to, and will effectively use, a statewide Instructional Management System that provides access to an array of data analysis, assessment, and instructional tools. Leadership teams in all of our schools will have been trained in the effective use of formative, interim, and summative data and in the instructional resources on the Instructional Management System. These leadership teams will have facilitated trainings and will support educators in their schools to effectively use data and instructional resources.

## Educator Effectiveness

- By the year 2015, Rhode Island educators' performance will be evaluated under a system that provides actionable and continuous feedback as the anchor of a system that focuses on student-achievement growth and supports educators' professional growth. District professional-development opportunities will be informed by evaluation results and designed to improve practice. Human capital decisions- tenure, retention, promotion, and dismissal- will be informed by evaluation data.



## Human Capital Development

- By the year 2015, new Rhode Island educators will be supported by robust induction practices designed to support development throughout the continuum of an educator's career. Professional-development decisions will be data-driven and will change the daily planning, instruction, assessment, and support practices in all schools. Principals, teacher leaders, and district leadership will be positioned well and responsible for the support and development of effective teachers. Leaders will be provided with strong, research-based models for the improvement of school-wide instruction and individual teacher coaching with a continuous focus on improved outcomes for students. Expanded routes for teachers and leaders will attract the best and brightest, including candidates from undergraduate institutions and experienced mid-career professionals, thereby creating and maintaining a vibrant and well-trained teaching workforce.

We have an ambitious agenda.....It will take every parent, teacher, student, administrator, business leader, faith-based leader, and political leader to do this work---

Commissioner Gist

